

LEVEL – Middle primary**AUSTRALIAN TEAM UNIFORMS****DESCRIPTION**

In these activities, students examine the Australian Olympic Team uniform to be worn during Sochi 2014. They explore the messages and symbolism of the colours, shapes and other elements.

These cross-curriculum activities contribute to the achievement of the following:

Technology

- Examines and identifies key design features, including aesthetic features.

English

- With teacher guidance, identifies and discusses how linguistic structures and features work to shape readers' and viewers' understanding of texts.
- Identifies and discusses some of the relationships between ideas, information and events in visual texts designed for general viewing.

SUGGESTED TIME

approximately 30 minutes (this may be customised accordingly)

WHAT YOU NEED

- class copies of Student handout
- paint, brushes, markers, crayons, paper and other art materials
- Internet access to Australian Olympic Team website www.olympics.com.au (locate photos of Olympians in uniforms)



ACTIVITIES

The following activities may be completed independently or combined as part of a more comprehensive learning sequence, lesson or educational program. Please refer to your own state or territory syllabus for more explicit guidelines.

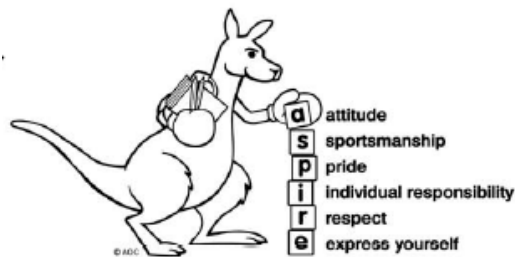
Shapes, colours and logos

2. **Show** the students the official uniform to be worn by the Australian Olympic Team in Sochi 2014, as well as photos from previous games. **Discuss** the selection of colours and the placement of shapes, emblems and logos. **Discuss** the significance of the shapes and colours and why the designer who created this uniform might have chosen these.
2. **Distribute** Student Handouts, pointing out the front, side and rear views of the uniform. **Ask** students to imagine they have been commissioned to design a new uniform for the Australian Olympic Team.



Ask students to use art materials to design a new uniform. **Write** a short report of one or two sentences explaining the design choices including colours, shapes, symbols and other logos. **Display** the uniform concepts in the classroom.

REFLECT ON a.s.p.i.r.e. VALUES



Discuss how proud the uniform designers and manufacturers might have felt when they first saw the final uniforms ready to be worn by the Australian Olympic Team. How has designing the uniform allowed the designers to express themselves? What are some situations where the Australian Olympic Team might be required to wear this uniform and think of how wearing the uniform might make them feel? How does a uniform help people feel respect for their team?



EXPLORE A LITTLE FURTHER

- **Invite** a designer to talk to your class and discuss the process of designing an item of clothing, an appliance or a piece of furniture.
- **Collect** photographs and other images of the Australian Olympic Team wearing uniforms from previous Olympic games.
- **Find** out more about uniforms found in your local school, hospital, sporting team, fire station and other community groups.
- **Research** how the purpose of a uniform might influence which fabric is chosen and how it is designed.





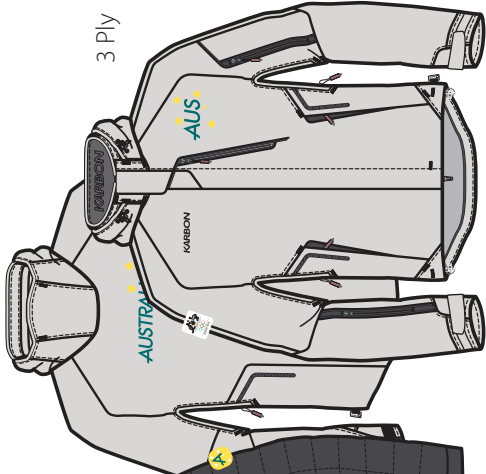
SOCHI 2014

SSG-40 superlight
goose down

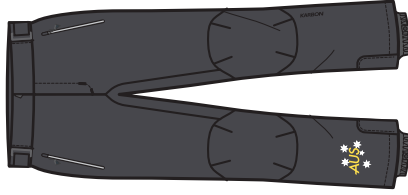


K2204 BK

3 Ply

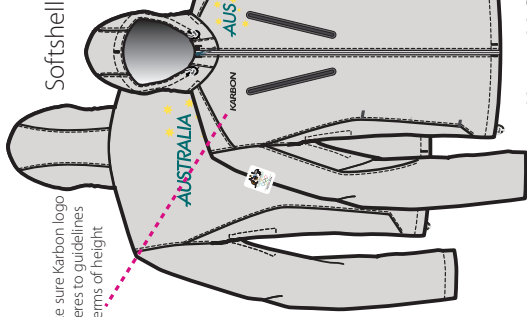


K2252 ST BK



K2259 BK

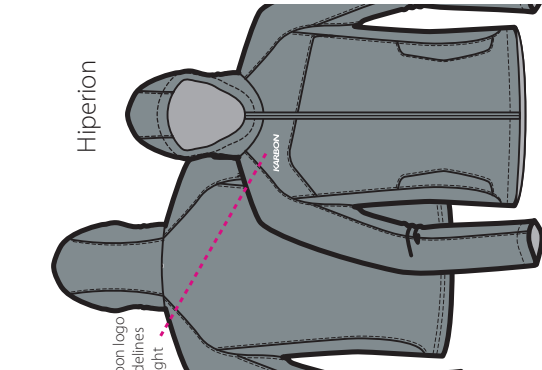
make sure Karbon logo
adheres to guidelines
in terms of height



K2576M ST

Softshell

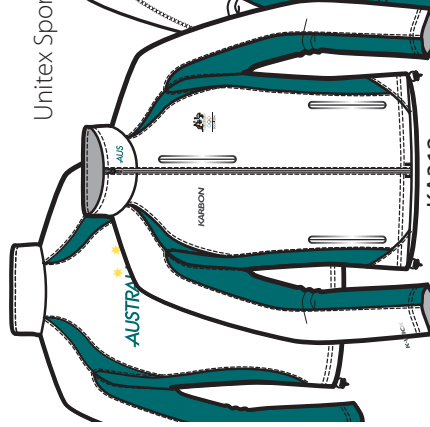
make sure Karbon logo
adheres to guidelines
in terms of height



KA619 BK heathered
(casual piece)

Hiperion

Unitex Sport



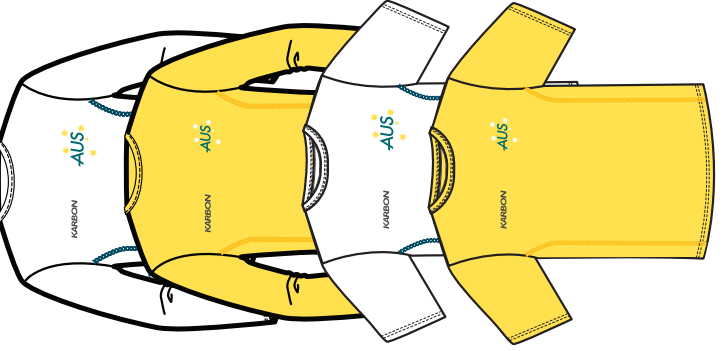
KA312

Unitex Thermal



KA331

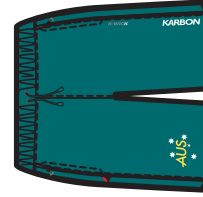
Unitex Light



Softstretch



KA304

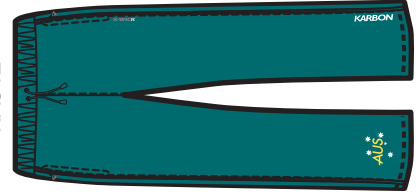


KR355

KA332 BK



KA302



cotton t



pms 323 C

pms 115 C